

BRIDGING THE GAP

Q3 2016 Newsletter

Kate Henshaw Supports Itori Ewekoro Primary School



Kate Henshaw, a renowned Nigerian actress and social activist lent her voice and time to Oando Foundation's "From Poultry Pen to Primary School" project; aimed at providing befitting infrastructure and learning improvement support to over 1,000 disadvantaged children in Local Government Primary School, Itori-Ewekoro.

Kate called on well-meaning Nigerians to support the project in cash and kind. We remain very grateful for her role in creating awareness about the project. We also acknowledge the support of Mrs Ego Boyo for providing audio-visual support for the mini-campaign.

Construction of a new classroom block has commenced in the school, and we are committed to ensuring its completion by Q4, 2016.

To support, please send an email to info@oandofoundation.org or visit www.generosity.com and search "From Poultry Pen to Primary School."

Oando Foundation Trains 1,745 Teachers Across the Country



Teachers are a critical resource in every country, and the quality of teachers in a school has direct impact on the learning outcomes of children in such schools.

Oando Foundation, in partnership with Educate-A-Child and the UKAid funded-**Teacher Development Programme (TDP)**, enabled the capacity strengthening of 1,186 teachers across 31 adopted schools in literacy, numeracy, and science skills, as well as the use of pedagogical methodologies in classroom learning.

Fifty-four head teachers were also trained in Leadership and School Management. Over 3,000 copies of subject-based teacher guides and lesson plans were distributed to support the training.

In Q4, we plan to train 558 additional teachers, whilst conducting school support visits to track teachers' usage of training received.

Changing Lives, One Brick at a Time



Through our Community Based Renovation (CBR) approach, Oando Foundation has successfully rehabilitated six adopted schools across Katsina, Sokoto, Niger, Bauchi, Plateau and Kaduna states in 2016.

This has helped improve the learning environment and overall school performance within the rehabilitated schools.

The CBR approach empowers local artisans; ensures increased community involvement and local ownership; and has seen a reduction in the cost of school improvement projects by 35%. This strategy has been successfully implemented since January 2016.

Eight additional schools are slated for completion in Q4 2016, in addition to water supply and sanitation facilities being provided.

We are delighted that Oando Foundation has come to support the development of our school, particularly due to the high number of out-of-school children in Sabon Kaura. Some of them are orphans, and due to the economic hardship many are unable to eat three square meals a day. However, as a member of the SBMC team in this school, we will embrace the challenges and work hand-in-hand with the village heads, district heads, and parents to bring children back into school and ensure they are enrolled"

Malam Isah A. Kardam, PTA Chairman, Sabon Kaura Primary School, Bauchi

Bridging the Technology Gap



Did you know that while a majority of children in rural areas do not have access to a computer; three out of every five children in urban areas lack basic ICT skills? Children without exposure to ICT education at basic levels are severely limited in accessing modern technology that aid learning, hence, unable to compete favorably with their peers across the world.

In line with our plan to support ICT education across adopted schools, Oando Foundation has provided seven solar powered ICT Centres since January 2016, in schools in Adamawa, Bauchi, Katsina, Sokoto, Niger and Plateau States.

In the next quarter, the plan is to complete seven additional centres in Kaduna, Katsina, Kwara, Niger, Adamawa, and Bauchi. Capacity strengthening sessions are also planned for ICT teachers in adopted schools to improve knowledge transfer.

Partners in Progress: Oando Foundation Community Capacity Strengthening



When schools, communities and families work together to support learning, children tend to do better. This is why community involvement is a key driver of all our programme interventions.

Since Q1 2016, Oando Foundation has organized over 190 engagement sessions with community members across 38 schools in Adamawa, Bauchi, Kaduna, Katsina, Kwara, Niger, Plateau, Sokoto, Taraba, FCT Abuja, and Ogun states.

Oando Foundation is also strengthening the capacity of School Based Management Committees (SBMC) across adopted schools to support school improvement and actively mobilize out-of-school children (OOSC). Through their support, 16,602 OOSC have been successfully enrolled in 9 northern states for the 2015/2016 academic session.

