



Oando Foundation

...Transforming lives through education

H1 2019 Newsletter

JULY 2019



In the first half of 2019, we completed activities leading to the close out on the Oando Foundation (OF)/Educate-a-Child (EAC) Project; mobilizing over 60,000 Out of School Children (OOSC) back to school, particularly girls and vulnerable children. We partnered with multiple stakeholders to enhance systems that promote continuity and sustainability of projects implemented over the past three years. We would like to take a moment to thank everyone who contributed towards our achievements - Our Partners, Community Members, Government, Development Partners and Our Adopted Schools.

Other highlights in the first half of 2019 include visit by Representatives of Sumitomo Chemical to Nigeria, School commissioning in Bungha Gida, Plateau State and a lot more. We are particularly excited about the prospects that lie ahead and the potential impact on thousands of children in our adopted schools and communities. Through our integrated approach, we are promoting the right to education for every child, driving inclusive education for all and building alliances to transform basic education across 88 adopted public primary schools.

ACTIVITIES ACROSS PROGRAMME COMPONENT H1 2019



Educate A Child Foundation

OANDO FOUNDATION PROJECT

Oando Foundation partnered with Educate A Child Foundation (EAC) in the past three years from 2016-2018 to increase access to quality basic education [across 23 states in Nigeria](#). The partnership was built to leverage Oando Foundation's lessons in the implementation of Adopt A-School initiative to scale impact across adopted schools.

INDELIBLE MARKS OF THE 3-YEAR EAC ALLIANCE

60,955 oosc

enrolled to date; with **77%** cumulative retention rate achieved

49 adopted schools

renovation/new-builds completed

118 units of
toilets

35 motorized
boreholes

26 wash
bays

constructed to support sanitation and hygiene needs across 39 adopted school

39 ICT centers

established and donated educational software to support deployment of curriculum based lessons in adopted schools

2,832 trained
teachers

210 head
teachers

in school management, modern pedagogical practices, and subject content knowledge

over **10,000** teaching and
learning materials

distributed in 88 adopted schools to improve learning outcomes

1,731 SBMC
members

212 EMIS
officers

170 school
officers

capacity building and mentorship support to improve education service delivery

248 scholarships awarded

to students across adopted schools, bringing total number of beneficiaries to 1,153; supporting their transition through secondary education



In collaboration with AMA Foundation, **128 pupils and 17 teachers** of Olisa Primary school, an Oando Foundation adopted School and Methodist Primary school, Mushin, Lagos benefitted from a free eye care screening to aid future learning.

Students and teachers were screened for visual impairment and provided with reading and medication glasses where necessary.

Pupils who were diagnosed with refractive errors were given reading glasses to aid reading and improve their performance in school.



128 PUPILS 17 TEACHERS

BENEFIT FROM FREE-EYE CARE
SCREENING IN ADOPTED SCHOOL



SUMITOMO VISIT

Promoting Digital Intelligence

As part of its commitment to build partnerships that increase impact in education, the Foundation hosted representatives of Sumitomo Chemical on a 4-day working visit to Lagos and Kaduna. Scott Nelson Mitchell and Jung Eun Lee, both representatives of Sumitomo Chemical, were in Nigeria to deepen conversations around digital literacy and Science, Technology, Engineering and Mathematics (STEM) education. Visits were made to co-funded Information and Communication Technology (ICT) Centres in Dele Ajomale Primary School, Lagos and LGEA Primary School, Rido, Kaduna; both serving as a digital literacy hubs, catering to the needs of over 1,200 pupils across the public primary schools.

There were also joint courtesy visits by the Oando Foundation and Sumitomo Chemical team to the Lagos State Universal Basic Education Board (SUBEB) and Kaduna State SUBEB to promote public private partnership in education.

Both organizations have been partnering since 2017 to bridge the digital gap in public primary schools in Nigeria.

To date, **6 ICT centers have been established,**



serving over 7500 pupils. The Solar-powered Centres are equipped with computers installed with relevant educational software in line with the national ICT curriculum, aiding effective delivery of technology lessons and enhanced learning in adopted schools.





CELEBRATING INTERNATIONAL DAY OF WOMEN & GIRLS IN SCIENCE



In commemoration of the 2019 International Day of Women and Girls in Science themed 'Investment in Women in Science for Inclusive Green Growth', Oando PLC led by a delegation of its female engineers mentored female pupils in one of the Oando Foundation adopted primary schools, Archbishop Taylor Mem. Primary School, Victoria Island; on the role and importance of Science, Technology, Engineering and Mathematics (STEM) in the world, why they are passionate about STEM and proud to have built successful careers in it. The aim of the programme was to provide a platform for the female engineers to engage female pupils towards considering and embracing STEM subjects for a future career in STEM, by sharing real life and relatable stories that would inspire the young girls.



Speaking at the event, the Programme Manager, Oando Foundation, Tonia Uduimoh emphasized the need for girls to embrace STEM at an early age. "It is pertinent for young girls to understand that STEM subjects and careers are not for a select few; that with hard work and a real desire they too can excel in subjects that will enable them build successful careers in STEM. Globally, it is estimated that the percentage of young girls enrolling in STEM-related courses is relatively low compared to their male counterparts. The resultant effect of this becomes evident with fewer women pursuing long term careers in STEM.



STRENGTHENING PARTNERSHIPS: ENGAGING TECHNICAL PARTNERS IN KATSINA, KWARA AND SOKOTO STATES



Oando Foundation's Adopt-A-School Initiative (AASI) is hinged on effective partnerships with key stakeholders supporting basic education planning and delivery to ensure sustainability, replication, and scale up of our programme interventions. Technical Partners' Review meetings hosted in Katsina, Kwara, Sokoto States served as part of key activities under the Foundation's monitoring and evaluation framework for the Adopt-A-School Initiative; jointly evaluating the implementation of the AASI in these states, areas for improvement, and opportunities for project replication and scale up by the government at state and local levels.

Participants included key state and local government education agencies, development agencies, implementing partners, civil society organizations, traditional and religious leaders and representatives from Oando Foundation adopted school communities.



HANDOVER & COMMISSIONING OF INFRASTRUCTURE PROJECTS IN PLATEAU

OVER
2,000
Learning and Instructional Materials Distributed

Completed projects impact lives of over
4,200
Beneficiaries




6 Primary Schools Adopted by Oando Foundation 

 Solar Powered ICT Centers **4**

32  Pupils Awarded Scholarship

 Motorized Boreholes **6**

297  Teacher Capacity Strengthened

93
School Based Mgmt. Committee Trained

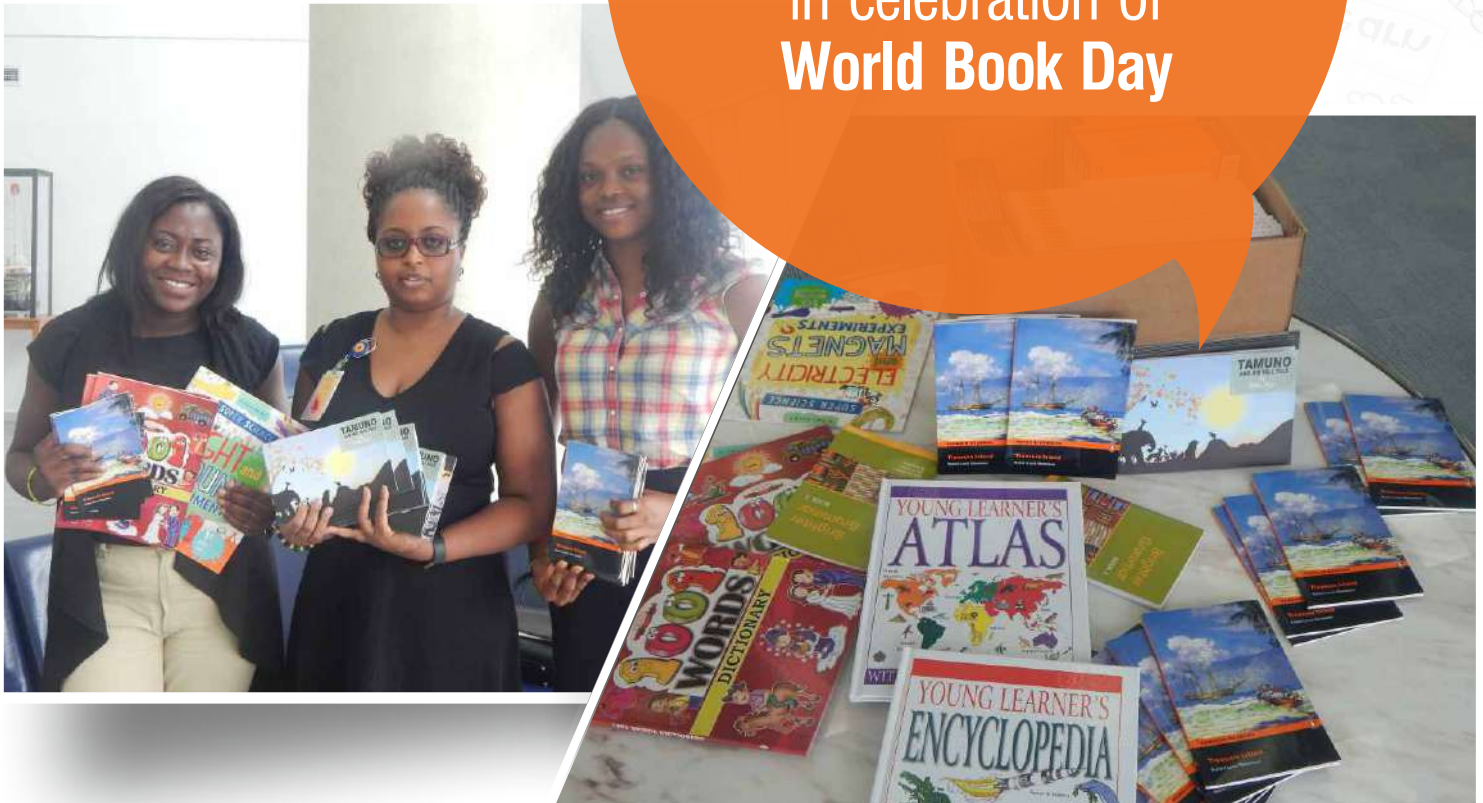
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Quality Assurance Officer Trained

In line with our commitment to improve access and quality of learning across adopted schools, Oando Foundation (OF) commissioned various infrastructure and sanitation projects in its adopted school – Bungba Gida Primary School, Mangu Local Government Area, Plateau State, as well as other completed school improvement projects across its five (5) other adopted schools within the state. The commissioning was jointly organized by the Plateau State Government and the State Universal Basic Education Board (SUBEB) in collaboration with Oando Foundation. Completed projects will impact the lives of over 4,200 beneficiaries; bridging the existing education infrastructure gaps in public primary schools, and creating conducive learning environment for students to grow and thrive.

In Plateau State, OF has adopted 6 public primary schools, working in close collaboration with key stakeholders at the state and local levels, for effective education planning and delivery to improve overall learning outcomes for pupils in the state. Key interventions provided include 3 blocks of 9 classrooms, school perimeter fence, 4 solar-powered ICT Centers, 9 units of integrated child-friendly toilets, 6 motorized boreholes kitted with power generating sets, water storage facilities and wash bays; we also strengthened the capacity of 297 teachers in modern pedagogy and subject knowledge, trained 93 School Based Management Committee (SBMC) members in effective school improvement; and 16 quality assurance officers to support education delivery. The Foundation also established 4 Walk-in-Centers to support 2,668 newly enrolled out-of-school children in the schools, awarded scholarships to 32 pupils to support their secondary education and over 2,000 learning and instructional materials distributed across 6 schools.

OANDO FOUNDATION PROMOTES LITERACY

Books donated to
NAT Foundation
in celebration of
World Book Day



SINCE 2016, OANDO
FOUNDATION HAS
DONATED OVER

10,000

TEACHING AND LEARNING
MATERIALS

To celebrate the World Book Day, Oando Foundation donated books to NAT Foundation to support the Book drive for Students of Army Children School, Bonny Cantonment Lagos, Victoria Island.

NAT Foundation is a non-profit organization with the mission to assist the economically disadvantaged to support access to good education.

Oando Foundation's Operation

Coordinator, Tracy Akpofure presented the books to Grace Emmanuel and Oluwabusayomi Akinbolaji of NAT Foundation at the Oando Foundation's office in Lagos.

Since 2016, Oando Foundation has donated and distributed over 10,000 teaching and Learning Materials (TLMs) to enhance learning experiences across primary schools. These include teacher guides, lesson plans, and text books.

REPRESENTATIVES OF THE FOUNDATION AT VARIOUS ADVOCACY PLATFORMS

Oando Foundation continued to drive its advocacy initiatives to highlight key challenges with the education sector, and galvanize support for improvement in basic education delivery.

Some of the platforms we participated within the period include The Women in Successful Career (WISCAR) Summit, The Women in Development (WID) Summit, The United Nations Population Fund (UNFPA) Summit in celebration of the International Conference on Population and Development (ICPD) and United Nations Population Fund (UNFPA) achievements in the last 25 and 50 Years among others.



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